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ABSTRACT

Results of an analysis of the 1124 students who transfered to Grand Valley State Colleges (GVSC) are provided. Twenty percent of these transfer students came from Grand Rapids Junior College (GRJC). Of the GRJC transfer students, 54 percent entered GVSC with their area of study undeclared. Of those who declare a major or area of study, business, physics, sociology, public service, and a bachelor of philosophy degree account for half of the choices. The number and percent of male and female students transferring to GVSC within specified ranges of credit hours are shown. It was found that the transfer population contained 71 percent males to 29 percent females. (Author/SPG)

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Grand Rapids Junior College

Transfers to GVSC

Fall 1973

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Office of Institutional Research

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Of the 2250 new students who entered GVSC Fall 1973, 50% (1124) were transfer students. Twenty per cent of these transfer students came from Grand Rapids Junior College (GRJC). Because of the importance of transfer students to GVSC's enrollment and the relatively large percentage already coming from this local college, an effort was made by drawing information from the Student Information System to determine their credit hour standing, their plans for major area of study and their college of entry. Table I summarizes the number and per cent of students in each college by major and credit hours transferred (please see next page).

Of those who declare a major or area of study, business, physics, sociology, public service, and the TJC bachelor of philosophy degree account for half the choices. The rest are scattered over 21 other concentration areas indicating a great diversity in the choices being made. Thus, it appears that there is not one particular type of student drawn to GVSC from the Junior College experience.

Fairly large numbers and healthy percentages of GRJC transfer students enter GVSC with their area of study undeclared (0-45: 68%; 46-89: 40%; 90 and up: 32%; total: 54%). The declaration of major for these data came from information solicited on the admissions form. So one may conjecture that the students a) really are undecided or b) didn't know how to respond to the question (that is, they may have known what they wanted to study, but not whether it is available at GVSC). In either case, it is apparent that careful academic advising for these students is necessary at entry.

Table I

nd Rapids Junior College Transfers - Fall 1973

lit Hours Transferred

46 -89				90 and Over*					
S	WJC	Total	%	CAS	WJC	Total	%	Total	Per Cent
	1	32	40%	23	2	25	52%	124	54.38%
	-	7	9%	6	-	6	13%	21	9.21%
	-	7	9%	3	-	3	6%	12	5.26%
	-	3	4%	4	-	4	9%	8	3.50%
	-	-	-	-	-	-	-	8	3.50%
	-	4	5%	1	-	1	2%	6	2.63%
	-	3	4%	2	-	2	4%	5	2.19%
	-	-	-	1	-	1	2%	5	2.19%
	-	4	5%	-	-	-	-	5	2.19%
	-	3	4%	1	-	1	2%	4	1.75%
	-	2	2%	-	-	-	-	3	1.32%
	-	3	4%	-	-	-	-	3	1.32%
	-	2	2%	-	-	-	-	3	1.32%
	-	3	4%	-	-	-	-	3	1.32%
	1	1	1%	-	1	1	2%	3	1.32%
	-	1	1%	-	1	1	2%	3	1.32%
	-	1	1%	-	-	-	-	2	.88%
	-	-	-	-	-	-	-	1	.44%
	-	-	-	1	-	1	2%	1	.44%
	-	1	1%	-	-	-	-	1	.44%
	-	-	-	1	-	1	2%	1	.44%
	-	-	-	-	-	-	-	1	.44%
	-	1	1%	-	-	-	-	1	.44%
	-	-	-	1	-	1	2%	1	.44%
	-	1	1%	-	-	-	-	1	.44%
	1	1	1%	-	-	-	-	1	.44%
	1	1	1%	-	-	-	-	1	.44%
	4	81	100%	44	4	48	100%	228	100.00%
	5%	36%		92%	8%	21%		100%	

nt of up to one year's study (0-45), one to two year's study (46-89), and over

NOTE TO TABLE I

No students declared the following majors: Biopsychology; Education; Combined Engineering Program; Community Affairs; Criminal Justice; Earth Science; Economics; French; German; History of Science; Latin American Studies; Law; Philosophy; Political Science; Pre-Professional Studies; Psychology; Social Studies Group- Economics Emphasis, History Emphasis, Philosophy Emphasis, Political Science Emphasis, Psychology Emphasis, Sociology Emphasis; Group Science - Emphasis Undecided, Chemistry Emphasis, Geology Emphasis, Physics Emphasis, or Mathematics Emphasis.

Table II (please see next page) condenses previous data and shows the number and per cent of male and female students transferring to GVSC within specified ranges of credit hours. CAS attracted the majority of GRJC's transfer students in each of the credit hour categories. WJC gained over 6% of the transfers with some at each credit level. TJC and CIV attracted small numbers of transfers, all of whom had a year or less worth of credit.

A second trend is that the transfer population is heavily skewed towards males - 71 to 29% overall. This differs markedly from total GVSC enrollment figures for the sexes this fall; of all students, 56.3% were male and 43.7% were female.

It is interesting to note the large numbers of students 21% entering with 90 or more credits (an AA degree could be earned by 90 credits). We can only speculate about the reasons. For example, these students may be "college hoppers" and the total hours include credits earned at several institutions. Another possibility is the person who completed both the AA degree and a vocational degree resulting in extra earned credit hours. Regardless, these students are at a critical point and probably need a great deal of help in planning courses to minimize their stay at GVSC.

While GRJC graduated 829 people in 1972-73 (AA degree = 775; others = 54), GVSC attracted only 48 of those who had enough credit hours to be a graduate (90 or more). Caution: some of these 48 students may have attended GRJC any time prior to this fall; in other words, the 48 are not necessarily 1972-73 JC students. However, these figures indicate that there may be a greater potential for prospective students from GRJC than generally thought.

Table II

Numbers of Grand Rapids Junior College Transfers by College, Sex and Credits - Fall 1973

Colleges	Credit Hours Transferred: 0-45 M	F	Total	Per Cent	46-89 M	F	Total	Per Cent	90 and Over M	F	Total	Per Cent	Total M	F	Total	Per Cent
CAS	48	28	76	77%	64	13	77	95%	25	19	44	92%	137	60	197	86.40%
TJC	6	2	8	8%	0	0	0	0	0	0	0	0	6	2	8	3.51%
WJC	5	1	6	6%	4	0	4	5%	2	2	4	8%	11	3	14	6.14%
CIV	5	1	6	6%	0	0	0	0	0	0	0	0	5	1	6	2.63%
Other	3	0	3	3%	0	0	0	0	0	0	0	0	3	0	3	1.32%
Total	67	32	99	100%	68	13	81	100%	27	21	48	100%	162	66	228	100.00%
Per Cent	68%	32%	43%		84%	16%	36%		56%	44%	21%		71%	29%	100%	